

Innovation in Higher Education Award Recipient Profiles

Coordinating Institution	Butte College
Project Name	<i>Progress and Completion Model—Data to Target Student Supports</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College Access ▪ Curriculum Improvement ▪ Engagement & Outreach ▪ Student Support Services
Project Goal	<p>Butte College aims to accelerate its efforts to fully implement the student progress and completion model and to meet its goals for student achievement by:</p> <ul style="list-style-type: none"> ▪ Increasing the number of bachelor's degrees awarded, ▪ Allowing students to complete bachelor's degrees within four years after beginning education, and ▪ Easing transfer through the state's education system by better recognizing learning that occurs across the state's education segments and elsewhere.
Partnerships	N/A - Project is internally focused

Coordinating Institution	City College of San Francisco
Project Name	<i>Bridge to Success Partnership/City CHOICE</i>
Focus Area	<ul style="list-style-type: none"> ▪ College Access ▪ Engagement & Outreach ▪ Financial Aid/Endowment Support
Project Goal	<p>The goal of this partnership is to double the number of SFUSD youth receiving college credentials within ten years. Identifying the challenges of dropout rates, post-graduate non-enrollment, remediation, and non-completion, this K-12 partnership focuses on policy and programmatic advances that target each challenge.</p>
Partnerships	<ul style="list-style-type: none"> ▪ Community College: City College of San Francisco ▪ K-12: San Francisco Unified School District

Coordinating Institution	CSU Dominguez Hill
Project Name	<i>National Laboratory and Model for Student Academic Success</i>
Focus Areas	<ul style="list-style-type: none"> ▪ Curriculum Improvement ▪ Engagement & Outreach ▪ HIPs Integration ▪ Student Support Services
Project Goal	<p>California State University, Dominguez Hills (CSUDH) is building an environment where the university serves as a "National Laboratory and Model for Student Academic Success." This comprehensive model integrates all of the evidence-based high impact practices known to increase student learning, persistence and overall success while decreasing time to degree. Additionally, processes will be added to ease transfer processes between community college partners and CSUDH.</p>
Partnerships	N/A - Project is internally focused; however there are plans to share their efforts with area community colleges and K-12 districts

Coordinating Institution	CSU Monterey Bay #1
Project Name	<i>CSIT-In-3</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College access ▪ Financial Aid/Endowment Support ▪ Curriculum Improvement ▪ HIPs Integration Engagement and Outreach
Project Goal	<p>CSUMB in partnership with Hartnell College, have developed and piloted a cohort-based, three-year Bachelor of Science degree program in Computer Science and Information Technology (CSIT) called CSIT-In-3. The program represents a new model for bachelor's degree completion as well as for improving enrollment, retention, transfer, and graduation for disadvantaged and underrepresented students in a high skill field.</p>
Partnerships	<ul style="list-style-type: none"> ▪ Community College: Hartnell College ▪ Business: Google, Twitter, Salesforce ▪ CSU: CSU Monterey Bay

Coordinating Institution	CSU Monterey Bay #2
Project Name	<i>Math@CSUMB</i>
Focus Areas	<ul style="list-style-type: none"> ▪ Curriculum Improvement ▪ Student Support Services
Project Goal	The math department at California State University, Monterey Bay (CSUMB) has developed the Math@CSUMB program to increase the success of students who are required to take and complete developmental math in their first year of college. To accomplish this, the department worked collaboratively to build a coordinated, unified program organized around activities and student work rather than standard lecture formats. The Math@CSUMB is designed to decrease time-to-degree and increase 4-year graduation rates
Partnerships	N/A - Project is internally focused; however there are plans to reach out to community colleges and K-12 districts to train additional faculty and teachers

Coordinating Institution	CSU San Bernardino
Project Name	<i>Bi-county K-20 collaborative</i>
Focus Areas	<ul style="list-style-type: none"> ▪ Curriculum Improvement ▪ Student Support Services ▪ Engagement & Outreach
Project Goal	The Bi-county K-20 collaborative is designed to reduce the need for math remediation by (1) aligning educational policy and initiatives across the region via a collective impact model, and (2) increase baccalaureate degree attainment in the UCR and CSUSB by, which has been identified as a "critical initiative".
Partnerships	<ul style="list-style-type: none"> ▪ Community College: Crafton Hills College, Riverside Community College District, San Bernardino Valley College ▪ CSU: CSU San Bernardino ▪ UC: UC Riverside ▪ K12: San Bernardino County and Riverside County School Districts ▪ Local Government: County of San Bernardino ▪ Business: Several industry partners including, Bank of America and Union Pacific

Coordinating Institution	CSU San Marcos
Project Name	<i>"¡Si se puede! 2: Student Success Measures that Work at California State University, San Marcos</i>
Focus Areas	<ul style="list-style-type: none"> ▪ HIPs Integration ▪ Student Support Services
Project Goal	CSUSM's Office of Undergraduate Studies will work collaboratively with faculty, staff, and students across the campus and with off-campus participants to design and launch an Academic Success Center led by Academic Success Coaching teams. These coaching teams will directly support all undergraduate students with a focus on first-year, sophomore, and transfer students. The goal of the coaching teams is to strengthen the undergraduate academic experience through HIPs and academic predictors of success.
Partnerships	N/A - Project is internally focused; however there have been efforts to involve community colleges and K-12 in planning discussions

Coordinating Institution	Humboldt State College
Project Name	<i>Humboldt Post-Secondary Success Collaborative</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College Access ▪ Curriculum Improvement ▪ Financial Aid/Endowment Support ▪ Student Support Services
Project Goal	This Humboldt Post-Secondary Success Collaborative was created to initiate, support, and measure strategies aimed to increase the number of North Coast students pursuing and completing post-secondary education
Partnerships	<ul style="list-style-type: none"> ▪ CSU: Humboldt State University ▪ Community College: College of the Redwoods ▪ K-12: Humboldt County Office of Education and 28 school districts

Coordinating Institution	Long Beach City College
Project Name	<i>Long Beach College Promise</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College Access ▪ Student Support Services ▪ HIPs Integration
Project Goal	This city-wide partnership aims to provide continuous student supports, PreK through Graduate School, with a particular focus on traditionally underrepresented subgroups. By 2025, this initiative aims to raise graduation rates by an additional 10%, and graduate an additional 4,400 baccalaureate degree holders. Their current initiative, the LBCP, has been underway since 2008, and this grant is largely focused around supporting and bolstering their current initiatives.
Partnerships	<ul style="list-style-type: none"> ▪ Community College: Long Beach City College ▪ CSU: CSU Long Beach ▪ K-12: Long Beach Unified School District ▪ Local Government: The City of Long Beach

Coordinating Institution	San Francisco State University
Project Name	<i>Metro Academies</i>
Focus Areas	<ul style="list-style-type: none"> ▪ Curriculum Improvement ▪ HIPs Integration ▪ Student Support Services
Project Goal	Metro Academies is a comprehensive redesign of the first two years of college at San Francisco State University and City College of San Francisco. The program has three components: (1) a guided pathway of general education courses; (2) student services anchored in those courses; and (3) a 45-hour Metro faculty development process. There are currently 9 highly successful demonstration sites at both institutions and the goal is to have 32 metro academies by 2018.
Partnerships	Community College: City College of San Francisco, California Community College System, Diablo Valley College, Skyline College CSU: San Francisco State University, CSU System

Coordinating Institution	Santa Ana College
Project Name	<i>Santa Ana Partnership</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College Access ▪ Financial Aid/Endowment Support ▪ Engagement & Outreach
Project Goal	The goal of this partnership is to maximize academic preparation for college level work, access to higher education, and college attainment for the greater Santa Ana area in order to achieve a college degree in each of the 74,000 Santa Ana households by 2025. This partnership has been underway for over 30 years.
Partnerships	Community College: Santa Ana College K-12: Santa Ana Unified School District UC: UC Irvine CSU: CSU Fullerton Local Government: City of Santa Ana

Coordinating Institution	Shasta College
Project Name	<i>PACT: Dual and concurrent enrollment program</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College Access ▪ Curriculum Improvement ▪ Financial Aid/Endowment Support ▪ HIPs Integration
Project Goal	This project aims to expand a dual/concurrent enrollment program in the rural area Shasta College represents. The goal of the Promise for Access, Completion, and Transfer (PACT) program is that at least 50% of all students in the district will graduate high school with at least 15 transferrable college credits and 80% of students will not require remediation in math or English. Ultimately, the average time and cost to achieve a four-year degree will be reduced by up to one full academic year, resulting in at least a 25% increase in 18-24 year olds holding a bachelor's degree by 2019 and doubling the number by 2025.
Partnerships	<ul style="list-style-type: none"> ▪ Community College: Shasta College ▪ UC: UC Davis ▪ K-12: Shasta Union High School District, Anderson High School District, Central Valley Higher School, Trinity High School

Coordinating Institution	University of California Los Angeles
Project Name	<i>Zone of Excellence</i>
Focus Areas	<ul style="list-style-type: none"> ▪ College Access ▪ Engagement & Outreach ▪ Financial Aid/Endowment Support ▪ Curriculum Improvement
Project Goal	Create a Zone of Excellence – a network of UCLA teaching schools that are designed to create, evaluate, and demonstrate innovative instructional strategies. With the aims to (1) shape stronger, innovative teacher education programs; (2) deploy new technologies; (3) increase the rate at which California's high school students graduate college-ready; (4) reduce the need for remedial coursework in college and support college completion; and (5) inform educational policy.
Partnerships	<ul style="list-style-type: none"> ▪ UC: UCLA ▪ K-12: Los Angeles Unified School District

Coordinating Institution	West Hills College, Lemoore
Project Name	<i>REG365</i>
Focus Areas	<ul style="list-style-type: none"> ▪ Curriculum Improvement ▪ Student Support Services
Project Goal	West Hills College is implementing REG365, an initiative that will redesign their registration and enrollment practices, with a focus on completion-oriented education planning. This initiative is largely technological, with much of the grant plan focused on the following metrics for each incoming cohort: the percentage of students that have enrolled in, and then completed, 30 units in years 1 and 2. Then, the transfer-related completion percentage and the completion of a bachelor's degree are measured.
Partnerships	N/A - Project is internally focused; however there is a strong need for strong coordination among the West Hills Community College District, including West Hills College Lemoore and West Hills College Coalinga.